

2009-2010 Registration Handbook

**Lutheran High School of St. Charles County
5100 Mexico Rd.
St. Peters, MO 63376**

Our Mission Statement

(What we do)

Empowered by the Gospel of Jesus Christ, Lutheran High School nurtures spiritual, academic and personal growth equipping its students for a life of Christian service.

Our Core Values

(Who we are)

- We value quality Christian education.**
- We value faithfulness to God's Word and the Lutheran Confessions.**
- We value excellence for all areas of school life.**
- We value developing and modeling Christian character.**
- We value a caring and nurturing community.**
- We value servant leadership in service for others.**
- We value establishing and fostering respectful relationships.**
- We value an environment of innovation and discovery.**

Our Vision Statement

(Where we are going)

We envision utilizing God's blessings in partnership with our families, congregations and community, to be a dynamic leader in academic excellence and Christian service.

The Lutheran High School Association Congregations

**Chapel of the Cross - St. Peters
Holy Cross - O'Fallon
Messiah-Weldon Springs
Trinity - Orchard Farm
Zion - Harvester**

**Child of God – O'Fallon
Immanuel - St. Charles
Immanuel – Wentzville
Our Savior - St. Charles**

Admission & Enrollment

Statement of Nondiscrimination

Lutheran High School of St. Charles County exists for the purpose of providing Lutheran/Christian secondary education to the students of the greater St. Charles County area. Lutheran High School of St. Charles County admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color or national or ethnic origin in administration of educational policies, admissions policies, scholarship and financial aid programs and athletic and other school administered programs.

Admission of New Students

Admission is open to all students that have completed grade eight. At a consultation with the Principal or a Counselor, the previous academic and personal history of the student is reviewed and eligibility for admission is determined. A primary consideration for enrollment is the desire of the home for a Christian school setting for the student.

Unless a student is new to the St. Charles area, transfer of students currently in high school is restricted to the period at the beginning of each semester. Students moving into the area may be accepted for admission at other times in the school year if a program can be designed for the student that will meet that student's needs. Continuity of classes will be a major factor in the decision to enroll mid-semester transfers. Parents and student should be aware that mid term transfers will require special attention to ensure successful completion of the transfer process.

Transfer students will be considered for admission on the basis of past academic records including disciplinary history and attendance in addition to recommendations from former teachers and school administrators.

Priority Enrollment Policy

If enrollment potential looks as though it may exceed the number of sections designated for a given grade level, Lutheran High will give priority to new students enrollments based on the presence of the following factors: 1) Students (or parents) who are members of congregations in the Lutheran High School Association, 2) Students with older siblings who are attending or have graduated from LHS, 3) Families who are not members of an Association congregation, but whose children have graduated from a Lutheran elementary school, and 4) Families from the community not included in any of the above categories but who seek quality Christian education.

First-Time Enrollment at Lutheran High School

The Enrollment Process

1. Parents obtain and complete an "Application for Admission" available from the school office or online at the school's website www.lhssc.org.
2. A separate form is to be completed for each student. All students are accepted on a continuing basis unless probationary conditions are indicated.
3. Students who are members or whose parent/guardian is a member of congregations of the Lutheran High School Association of St. Charles County must obtain the signature of their pastor to qualify for the Association member tuition rate. This is necessary to verify eligibility for the reduced tuition rate made possible by the financial support of Association member congregations.
4. The Application for Admission Form is to indicate the choice of tuition payment plans and must include complete billing information for the payment of tuition. A check or money order for the \$250 registration fee is to be attached. This fee is not refundable.
5. The completed forms with the registration fee are to be returned to the school office. Registration is complete when:
 - A. The admission process has been completed, including a completed application and other required forms.
 - B. The Registration fee has been paid.
 - C. Official records and transcripts have been received from the student's previous school.
 - D. If requested, an interview with the principal has been completed.
 - E. A schedule of classes has been approved.
6. The student will be permitted to attend classes at the start of the year if:
 - A. Registration has been completed (See 5 above.)
 - B. The student Physical Exam Form has been submitted to the school (new students only).
 - C. Immunizations are up to date and proper documentation has been provided to the school.

Re-Enrollment of Current Students

Students currently in attendance at Lutheran High School will be asked to enroll for subsequent school years by completing a Verification of Re-Enrollment, a Course Selection Form and the \$250 registration fee. Each year, the student's Association member status will be verified by the school to allow students to continue to qualify for the Association member discount. Tuition payments must be current at the beginning of each semester to allow students to attend classes. The registration fee increases to \$300 for returning students who have not submitted registration forms by April 15.

Scheduling and Course Selection

Each student, as part of the registration process, will submit a list of courses to be taken in the coming year along with alternate choices. The date of the submission of the completed course selection and re-enrollment is used to determine priority for scheduling courses which may have limited availability. For this reason, it is to the student's advantage to return re-enrollment materials as soon as possible.

Registration before April 15 is an advantage to the student. After April 15, the Master Schedule of classes is built. The master schedule is built to include all student course requests received as of that date. Students that have registered before April 15 will have their course requests included in the first round of scheduling. Later registrants will be required to select courses available in the master schedule.

Students must plan a course of study for both semesters when registering. Because the master schedule is set for the entire year, course changes initiated at the end of the first semester are discouraged because they are often difficult and frequently impossible to accomplish.

The decision of whether to offer selected elective courses in a given semester may depend upon the number of students that register for the course. This makes on-time registration important for students who wish to take a particular class. If a section of a particular class will NOT be offered, an alternate choice from the list of alternatives supplied by the student will be substituted. If there are no workable alternatives available, students will be consulted by the counselor to make another course selection.

If scheduling priorities must be set by the school, students will be given first choice in course selection according to grade level (senior, junior, sophomore, then freshmen) and then student requests in order of date completed.

Physical Examination & Immunizations

A physical examination is required of all students entering high school for the first time. A health form is available in the registration packet and is to be submitted before the first day of classes. Transfer students will need to request transfer of health records from their former school. A written verification of immunization records will be required to comply with state law.

All students planning to participate in athletics will be required to submit a completed Athletic Form verifying a physical exam given after February 1st of the prior school year.

Placement Test

Placement tests are given to all incoming ninth grade students. The results of the test are used to help determine how the school can best meet the needs of new students. Placement tests are particularly important in determining appropriate placement in math classes. Placement tests may also be required for transfer students at the discretion of the school administration.

Program Changes: Adding and Dropping Classes

A student may initiate a withdrawal from a course and transfer to another course only during the first ten days of the course. A student may not drop a class after the ten day time period without receiving a "Withdrawal /P" or "Withdrawal/F" for the semester grade.

Before any schedule change can be made, approval may be required from parents or instructor. Forms for initiating a change are available in Student Services. However, the school may initiate a schedule change at any time and without penalty to the student if it is deemed necessary for the benefit of the student.

Financial Information

Tuition and Fees

Tuition rates are established each year by the Board of Directors. Because member congregations of the Lutheran High School Association pay a portion of the tuition for their students there is a lower tuition rate for students who are confirmed members of an Association congregation or whose parent(s) is a member. (See page 1 for list.)

Students who do not belong to a member congregation pay the full tuition rate known as the Non-Association Rate.

Tuition Rates

Association Member Student.....	\$6325.00	Additional Student Same Family	\$4741.00
Assoc. Messiah Member Student.....	\$7106.00	Additional Student Same Family.....	\$5522.00
Nonmember Student.....	\$8305.00	Additional Student Same Family.....	\$6226.00

Tuition Payment Policy

Tuition payments must be current to permit students to attend classes at the beginning of each semester. Semester report cards, official school records and transcripts will not be released until tuition and fees that are due have been paid in full. A \$15.00 late fee is assessed to any tuition account not current on the 20th of the month.

Payment Plans

One of the available payment plans is to be selected at the time of registration. To enter a time payment plan after the first payment date has passed, prior month's payments must be made with the first payment.

Parents may apply to the school administration for special payment plans to accommodate unique financial circumstances.

One Payment Plan

The full amount of tuition and fees for the coming year is paid by June 30. A 3% discount is given.

Association Member Student.....	\$6135.25	Additional Student Same Family	\$4598.77
Assoc. Messiah Member Student.....	\$6916.25	Additional Student Same Family.....	\$5379.77
Nonmember Student.....	\$8055.85	Additional Student Same Family.....	\$6039.22

Semester Payment Plan

2 Payments, due by June 30 and November 30. (Semester payment amount.)

Association Member Student.....	\$3162.50	Additional Student Same Family	\$2370.50
Assoc. Messiah Member Student.....	\$3553.00	Additional Student Same Family.....	\$2761.00
Nonmember Student.....	\$4152.50	Additional Student Same Family.....	\$3113.00

Eleven Payment Plan

Payments are withdrawn on the 5th or 20th of the month from July to May. (Monthly payment amount).

Association Member Student.....	\$575	Additional Student Same Family	\$431
Assoc. Messiah Member Student.....	\$646	Additional Student Same Family.....	\$502
Nonmember Student.....	\$755	Additional Student Same Family.....	\$566

Payments are made by automatic withdrawal through Simply Giving on the 5th or 20th of each month.

Monthly statements will be mailed to parents only if tuition payments are not made on time.

Refunds

If a student withdraws from school during the course of the school year, a per day tuition cost will be charged by the school for each completed day of the school year.

Refund checks will be mailed within 10 working days after official notification of a student's withdrawal by a parent or guardian. Notification should be submitted in writing to the school.

Registration Fee: New Students

All new students pay a \$250 non-refundable registration fee at the time the application is submitted. Students entering Lutheran High for the first time will not be charged a late fee.

Registration Fee: Returning Students

All returning students who register by April 15 will be charged the standard, non-refundable \$250 registration fee. After April 15, the registration fee for RETURNING STUDENTS ONLY increases to \$300. This fee is non-refundable.

Scholarships and Financial Assistance

Need-Based Grants

Student Aid Grants are awarded to families that qualify for assistance on the basis of need determined by the FACTS Grant and Aid Assessment. Applications are available in the school office after February 1 and are due before April 30. Applications may be submitted to FACTS with a paper application or online. There is a \$20 fee to apply for tuition assistance. Applications for Student Aid received after the first round of awards has been made will be considered on the basis of available funds. Student Aid Grants are applied to tuition accounts in equal parts beginning with the first monthly payment of the tuition payment plan selected by the parents.

Lutheran High School Scholarships

Lutheran High School Scholarships are provided to:

1. Recognize students who demonstrate both the commendable behavior of a Christian life-style, and the diligent use of God-given abilities in academic and co-curricular elementary school programs.
2. Promote high academic standards.
3. Encourage interest and participation in specific programs.
4. Make available financial assistance or recognition to eligible students.

General student qualifications for all scholarships:

1. All scholarships listed in this handbook are granted by Lutheran High School and are subject to approval by the school administration.
2. Students or a parent/guardian has been confirmed and holds membership in one of the Association-Member Churches at the time of enrollment.
3. Students have completed 8th grade and hold at least a "B" grade point average in the core subjects for the eighth grade school year.
4. Students have completed LHS enrollment by April 15.

Time Schedule and Deadlines for Scholarships

In May, congregations are provided names of students that have enrolled at Lutheran High. Students interested in being considered for scholarships should contact their pastor or Lutheran school principal. Congregations will determine scholarship recipients and report these to Lutheran High by the end of May for all scholarships. Recipients of all scholarships will be notified by letter and awards will be recorded on student tuition accounts by June 15.

After the initial scholarship award is made, renewability will be determined one year at a time. Grade point standards will be evaluated on the basis of the student's cumulative average after first semester and his/her current average for third quarter. This is done to allow scholarship renewals to be finalized before the end of the school year.

The Brad Walters Memorial Scholarship

The Brad Walters Scholarship was established and is funded by the Walters family in memory of Brad Walters, a member of the St. Charles Lutheran community who believed deeply in the necessity of Christian education for young people. He worked tirelessly to establish Lutheran High School. The purpose of the scholarship is to help students with great potential obtain a Christ-centered education at Lutheran High.

The scholarship is awarded to a 9th grader selected on the basis of academic record, ability, demonstrated commitment to service, and evidence of a Christian lifestyle. The selection process includes the following steps:

1. An initial group of nominees is selected:
 - A. Two students from each member church that earn the highest score on the LHS placement test,
 - B. One additional student, deemed deserving of consideration, from each church selected by the pastor(s) or principal.
2. Grades from the first semester of eighth grade for each nominated student for english, science, social studies, math, and religion will be provided by the elementary school Principal. Religion grades are not included for nominees currently attending public school.
3. The pastor or principal will rate the student, using an evaluation form provided by Lutheran High School, on factors such as: church attendance, Christian example, co-curricular participation, leadership and volunteer service to church or school.

Selection of the scholarship recipient is made by Lutheran High School. The scholarship is a one time, nonrenewable award of \$500 credited to the student's tuition account.

Clara and Patsy Beachler Memorial Scholarship

The Clara and Patsy Beachler Scholarship was established and is funded by Jerry and Karen Steinbach in loving memory of Karen's mother and grandmother who believed strongly in Lutheran education. Their commitment in providing that Christian education for Karen has prompted her to provide this scholarship in the hope of making that

same opportunity available to other young women.

To be considered for the scholarship award the student must meet the following initial criteria:

1. Incoming 9th grade female.
2. A minimum of B+ average in 8th grade.
3. Is an independent thinker - willing to take a stand, even if unpopular.
4. Has demonstrated leadership potential.
5. Has a good "study" ethic - strives to master the material rather than achieve minimal competence.
6. Is outgoing and is involved in extracurricular activities.

The scholarship will be for \$500 per year and will be renewable each year as long as the student maintains at least a 3.4 cumulative GPA while at Lutheran High. Nominations will be made by officials in the Lutheran High School Associations congregations. All female students who meet the minimum requirements will be considered for the nomination, with appropriate materials being mailed to the church or school for distribution to students who meet the initial academic requirements. Selection of the scholarship recipient is made by Lutheran High School on the basis of material submitted by the student.

The Donna M. Jensen Memorial Scholarship

The Donna M. Jensen Memorial Scholarship was established and is funded by the Jensen family in loving memory of their wife and mother, Donna M. Jensen. Donna firmly believed in a caring, Christian education, as well as a commitment to the community. She was a tireless volunteer to many important causes. The purpose of the scholarship is to help a student of a single parent family obtain what she believed to be something unparalleled, the Christian education.

This scholarship is a one time, nonrenewable award of \$500 given to an incoming freshmen student with \$250 credited to the student's tuition account each semester of their freshmen year. Because of Donna's commitment to community service, the recipient is asked to commit to 5 hours of community service during the first semester of their freshmen year. Students considered for the scholarship award must meet the following initial criteria.

1. Be an incoming 9th grade student
2. Be a student of a single-parent family
3. Be a student from an association congregation
4. Demonstrate a need (lack of trusts, endowments or child support to assist the single parent)

Kingdom Workers Scholarship

Each member congregation may select one recipient for each seven students that enroll in grade 9 from that church. Scholarship recipients are selected by the pastor or pastoral staff of the church. The scholarship is to be awarded to students:

1. That demonstrate a Christian lifestyle and willingly serve others.
2. That show potential for and interest in considering full time church work professions.
3. Whose parents demonstrate support for consideration of full time church work professions by the student.
4. Who agree to participate in the "Kingdom Worker" program of activities designed to inform and encourage students to consider church work professions.

The scholarship is an award of \$200 per year credited to the student's tuition account. It will continue for the four high school years provided the student maintains a 3.0 cumulative GPA and remains in good standing at LHS. A contract agreeing to participation must be signed each year.

Merit Scholarship

Each Association elementary school may select one recipient for grade 9. Scholarship recipients are selected by the Lutheran school principal in consultation with the 8th grade teacher(s). Selection is made on the basis of the Christian example demonstrated by the use of talent and ability resulting in exceptional academic achievement by the student.

The scholarship is an award of \$200 per year credited to the student's tuition account. It will continue for the four high school years provided the student maintains a 3.0 cumulative GPA and remains in good standing at LHS.

Youth Leadership Scholarship

Each member church may select one recipient for grade 9. Scholarship recipients are selected by the Youth Minister/DCE, the Youth Board or its equivalent. Selection is made on the basis of demonstrated Christian leadership in the youth programs of the church. The recipient is to have been a participant in church youth activities and is to continue active participation.

The scholarship is an award of \$200 per year credited to the student's tuition account. It will continue for the four high school years provided the student maintains a 2.5 cumulative GPA, remains in good standing at LHS, and continues active participation in their church youth activities as certified by the home congregation.

Academic Program

Basic Curriculum

Lutheran High School has been accredited by the North Central Association of Schools and Colleges as a college preparatory school since 1989. LHS was among the first Lutheran high schools in the nation to be awarded National Lutheran School Accreditation in 1992. The classes offered at Lutheran High School have an orientation towards college preparation. As such, students should expect regular homework in all academic classes. During the Junior and Senior year courses begin to focus on the student as an independent learner developing the capability for college-level academics. Courses will increase in complexity and students may find a greater emphasis on tests and long-term projects than was common in the freshman and sophomore years.

Students entering their junior and senior years may consider the option of taking courses at nearby colleges. Lutheran High also offers courses for college credit through the Advanced Placement Program, and through dual credit options available from local universities. (See course descriptions for specific course/credit offerings.)

Those students not considering college as an option will find opportunities available in and through the school, such as excellent vocational classes offered in conjunction with Lewis and Clark Career Center. Students also may enroll in NCA accredited correspondence courses for high school. Highly motivated students with special interests may also pursue an independent study under the instruction of an LHS faculty member.

More and more standard post-high school programs are requiring course selection decisions which must be made during the ninth and tenth grades. Careful selection of course work at LHS is an important step in the student's lifetime educational plan.

Choosing A Personal Curriculum

The registration process includes an ongoing attempt to guide students in making course selections that will help them develop their God-given talents, seek out and pursue God's will in their lives and, at the same time, assure that they meet school academic requirements designed to assist them in preparing for a number of educational choices after high school.

At registration time, each student is asked to indicate on an accompanying "Course Request Form" those courses which he or she believes are necessary and desirable to take in the coming year, and to include at least two alternate choices for each elective should a first or second choice not be available. Parent approval is required on the course request form.

Graduation Requirements

Lutheran High School offers two different diplomas with differing sets of graduation requirements. Graduation requirements for both diplomas include completion of 8 semesters of high school, meet all financial obligations to Lutheran High School, and the successful completion of the following course work:

Academic Diploma:

The academic diploma is intended for those students who plan to pursue college or university education after high school. Students who receive the Academic Diploma meet all course work requirements established by the State of Missouri Coordinating Board for Higher Education in their "Missouri Core".

Religion	4.0 Credits (a)	Practical Arts	1.0 Credit
English	4.0 Credits	Health	0.5 Credit
Mathematics	3.0 Credits	Phys. Ed	0.5 Credit
Science	3.0 Credits	Academic Electives	2.0 Credits (c)
Social Studies	3.0 Credits (b)	General Electives	2.0 Credits (d)
<u>Fine Arts</u>	<u>1.0 Credits</u>		
Total	24.0 credits		

a. The Religion requirement is 1/2 credit for each semester in attendance at Lutheran High School. Religion courses from other high schools are counted as elective credits.

b. Must include one credit of U.S. History and at least .5 credit of Civics or American Government. Students must pass required examinations in the constitutions of the State of Missouri and the United States to receive credit for the freshman Civics class.

c. Academic electives include courses from English, math, science, social studies or foreign language.

d. Two credits of electives is the minimum requirement. Transfer students with lower religion requirements or other requirement variances may need additional elective credit to bring the total earned to 24 credits.

Vocational Diploma:

The vocational diploma is intended for those students who plan to pursue vocational courses at Lewis and Clark Area Vocational Center during high school years. Students who meet the vocational diploma standard will be prepared for further vocational or technical training after high school but will NOT meet the minimum college entrance standards set by the State of Missouri Coordinating Board for Higher Education in their "Missouri Core" (**see page 9**).

Religion	4.0 Credits (a)	Practical Arts	4.0 Credit (c)
English	3.0 Credits	Health	0.5 Credit
Mathematics	2.0 Credits	Phys. Ed	0.5 Credit
Science	2.0 Credits	General Electives	4.0 Credits (d)
<u>Social Studies</u>	<u>3.0 Credits (b)</u>	Fine Arts	1.0 Credits
Total	24.0 credits		

a. The Religion requirement is 1/2 credit for each semester in attendance at Lutheran High School. Religion courses from other high schools are counted as elective credits.

b. Must include one credit of U.S. History and at least .5 credit of Civics or American Government. Students must pass required examinations in the constitutions of the State of Missouri and the United States to receive credit for the freshman Civics class.

c. Practical Arts must include successful completion of a one- or two-year program at Lewis and Clark Area Vocational Center. Students who do not receive a certificate of completion from Lewis and Clark will NOT meet this requirement.

d. Four credits of electives is the minimum requirement. Transfer students with lower religion requirements or other requirement variances may need additional elective credit to bring the total earned to 24 credits.

Suggested College Preparation Courses

Students should be aware that minimum graduation requirements at Lutheran High MAY NOT meet entrance requirements at many colleges and universities, including many colleges governed by the Missouri Coordinating Board for Higher Education (Truman State, Missouri State, etc.) and the campuses included in the University of Missouri System (St. Louis, Columbia, Rolla and Kansas City). Specific admissions requirements for any college or university may vary from year to year and students are strongly advised to seek the assistance of the Student Services staff in determining admission requirements to specific institutions.

Additional Requirements

College-bound students should consider their academic plans carefully as they progress through high school. Students are advised that most traditional, selective and highly selective colleges consider in-school and extracurricular activities in making some admission decisions. Such activities as music groups, drama productions, school publications, student government and athletics contribute to the making of a desirable college student.

Community Colleges

Area community colleges offer excellent options for students. In general, these colleges have "open admissions" which means that students who have a high school diploma or GED will qualify for admission, although there may be some additional requirements for remediation or for admission to special programs. The community colleges offer a variety of courses including:

1. Technical and vocational training for those interested in entering the fields of health care, business or industry, or for further specialization in skills learned at the secondary vocational/technical school level.
2. A full program of liberal arts and preprofessional courses for those who wish to transfer to a four year college upon completing two years of study at the community college.

The Concordia University System

The Lutheran Church-Missouri Synod operates the only nationwide university system in the Concordia University System (CUS). With campuses in ten different metropolitan areas from New York to Los Angeles and St. Paul to Austin, the CUS offers students exceptional educational opportunities. The CUS is a continuation of the education program of the LCMS which includes Lutheran High School.

LHS graduates may use the CUS to continue their education in liberal arts or other professional programs as well as to train to be a pastor, teacher, Director of Christian education, deaconess, church musician and other professional ministry options. In general, their course requirements for admission closely follow the Missouri Core Course list but

requirements can vary by college within the system. Interested students should contact the admissions office for the individual college for detailed admission information.

Private Colleges and Universities

The entrance requirements of private colleges and universities vary. Students are urged to plan their school program to meet admissions requirements for the colleges in which they are interested. Students may be required to take either the ACT or SAT tests and they should consult the catalog of the particular college or university under consideration.

Since many students have yet to decide what their choice for post-high school education or training will be at the time they enter Lutheran High, students who are considering college as an option are urged to follow a basic college prep curriculum to maximize options.

Missouri Core Curriculum

The State University system in Missouri (including Truman, Southeast, Missouri State and Northwest Missouri State Universities) is very highly regarded and offers a wide variety of four-year college programs.

Admissions requirements vary, but the Missouri Coordinating Board for Higher Education has adopted the following core curriculum as a MINIMUM standard for admission to the State University System.

- 4 Credits of English, a maximum of one of which may be speech or debate. 2 years must emphasize composition or writing skills.
- 3 Credits of math, including no course lower than Algebra I.
- 2 Credits of science (Must include at least 1 cr. lab science.)
- 3 Credits of social studies.
- 1 Credit of visual/performing arts. Fine arts courses in visual arts, music, dance and theater.
- 1 Credit of practical arts.
- 1 Credit of Physical Education/Health.
- 3 Credits of electives from foreign language and/or combinations of the above courses. Two credits in one foreign language are strongly recommended.

To qualify for a College Prep Studies Certificate from the Missouri Coordinating Board for Higher Education students must also earn at least a 3.0 cumulative grade point average and score above the prior year's average on the ACT or SAT. No substitutions are allowed in the College Prep Studies Certificate criteria.

The University of Missouri System

The University of Missouri has adopted the following academic requirements for admission to any of the four UM campuses (Kansas City, Columbia, Rolla or St. Louis). These requirements are:

- 4 credits of high school English. A maximum of one of which may be speech or debate. 2 years must emphasize composition or writing skills.
- 4 credits of mathematics. No course lower than Algebra I can be used to fulfill this requirement. A semester of Trigonometry is recommended for science or math majors.
- 3 years of science, including one laboratory course.
- 3 years of social studies.
- 1 year of fine arts. (Visual arts, music, dance, or theater.)
- 2 years of a single foreign language.

In addition to the academic requirements, an above average ACT score (20+) is required

Military Service

Military service is an excellent option for some graduates of Lutheran High School. All branches of the armed forces of the U.S. government now require a high school diploma as a prerequisite for enlistment. Enlistees with a GED must also have fifteen credits from a college or university. The GED by itself is no longer considered satisfactory. Students who complete minimum LHS graduation requirements and receive a diploma will meet all general education requirements for military service.

NCAA Eligibility for Collegiate Athletics

Students who wish to be eligible for competition in NCAA Division I or II athletics should create a file with the NCAA Clearinghouse after the Junior year transcript is complete. There is a fee charged by the NCAA for this service. Information is available in Student Services.

Special Academic Programs and Options

College Credit in High School

Many students enrolled at Lutheran High will be able to get an early start on completion of a college program by participating in one of several "college credit" options available for students. Students should be aware that Lutheran High cannot guarantee the transferability of these college credits to the institution of the student's choice. All schools cooperating with Lutheran High have regional accreditation verifying the validity of the credit earned. Transferability of credit is determined by the institution receiving the credit, not by the sender. Therefore, students should check with colleges of interest to them to determine the transferability of these credits.

Dual Credit Programs

DUAL CREDIT programs are those that offer students the opportunity to receive college credit for courses taught at Lutheran High School by LHS teachers. Lutheran High School participates in two dual credit programs offered through St. Louis University and Lindenwood University, St. Charles. There is a nominal fee for the college credit paid by the student directly to the college for each course. Details regarding registration procedures, fees and deadlines are covered in the specific classes where dual credit is available. Students are personally responsible to make sure all deadlines are met. Students may earn a maximum of 12 college credits per school year. Procedures established by the Coordinating Board for Higher Education of the state of Missouri forbid registration after the established deadline.

The list of courses which may include college credit may vary from year to year due to factors beyond the control of LHS and will not be determined until after the start of the school year. Courses which MAY be offering college credit through these programs are indicated in the course descriptions. Parents with questions regarding deadlines about specific classes are encouraged to contact their child's counselor in early September of each school year.

To be eligible for these courses, students must be juniors or seniors and carry a cumulative grade point average of 3.0 or higher. Sophomores in college credit classes who have a cumulative GPA of 3.0 or higher will need special permission to receive college credit for a class.

Because these classes are part of the regular LHS curriculum, grades for these classes are recorded as regular high school classes and are included in the student's cumulative GPA.

Students can generally assume that credit from at least 5 dual credit classes will be transferable to colleges in Missouri. Beyond five classes, acceptance of credit will depend on the applicability of the credit to the student's program of college study. For colleges and universities outside of Missouri, students are advised to check on the credit acceptance policy of each school being considered.

The Advanced Placement Program

Advanced Placement courses are taught at Lutheran High School by LHS teachers in accordance with the Advanced Placement syllabus published by the College Board. Students are required to take the AP exam as a part of the course. There will be additional fees for taking the test (approximately \$90) and colleges may charge a fee before granting credit. Because of variation in acceptance of these credits, students considering AP college credit are advised to determine the stipulations of the receiving school before committing to an AP course. These are especially challenging courses and grades received in these classes receive an additional bonus grade point in the students' cumulative grade point average.

Dual Enrollment

Dual enrollment programs are those that offer high school students the opportunity to take courses at a college or university taught by the college or university faculty. Juniors and seniors at LHS may attend college classes through the dual enrollment programs at St. Charles Community College, Lindenwood University or the University of Missouri-St. Louis. Marks for these classes are not included in the students cumulative high school grade point average. These courses will be recorded on the student's transcript by department only and will receive only a grade of "Pass" or "Fail".

Dual enrollment college courses are intended to enhance a student's program and may only be applied to the academic electives needed for high school graduation. They may *not* be used as make-up classes for failed courses nor can they be used to replace classes offered at LHS.

To be eligible for dual enrollment, a student must:

1. Maintain a minimum grade point average in high school courses as specified by the enrolling college or university, usually at least a 2.5 or higher.
2. Obtain written permission from the counselor which will include a list of pre-approved course options.
3. Fill out a college admission application and submit a copy of the application and course registration materials to LHS each time a course is taken.

Independent Study

Independent study courses represent an opportunity for students to receive graduation credit for directed study in an area outside the regular high school curriculum. The purpose of Independent Study is to meet the needs of individual students who have legitimate reasons for pursuing academic credit outside the traditional classroom setting. The following guidelines apply:

1. Independent Study and the supervision of Independent Study are voluntary both on the part of the student and the instructor.
2. Instructors may supervise Independent Study courses only which are included in their professional preparation and/or certification.
3. Independent Study should normally be student requested, but teachers may request or recommend Independent Study for students with special needs.
4. The Independent Study course contract is to be approved by the counselor/registrar and filed in the school office.
5. Incidental fees incurred during the course will be paid by the student.
6. An Independent Study course must be completed by the end of regular semester unless a different time is specified in the contract.
7. Independent Study requires a minimum of 45 clock hours of student work per semester credit granted. These hours are to include at least two consultations per week with the instructor.
8. The student will keep a "log book" of activities and studies related to the course. The book is to be reviewed weekly and dated notations of student progress made by the instructor.
9. Upon completion of the course, notation of the following will be made on the student's permanent record: the title and description of the course, the completion date, and a letter grade for the course.
10. Normal school grading procedures apply.
11. Independent Study can be terminated by the school at the recommendation of the instructor if the student is not fulfilling the requirements stated in the course outline. The student will receive a grade of "F" for the course.

Correspondence Courses

Correspondence courses are classes conducted through the mail or over the internet under the authority of an accredited, credit-granting institution. Correspondence courses offer students the opportunity to enrich their high school education by taking formal courses not offered in Lutheran High School's curriculum. Lutheran High School's sponsorship of correspondence courses for its students involves assistance with registration and conduct of the class including the administration of unit exams.

The following guidelines apply to all correspondence courses taken by Lutheran High students.

1. Correspondence course credit will be accepted by LHS only from institutions which have received regional accreditation. LHS reserves the right to decide whether or not credit shall be accepted for a given course. Students interested in earning credit by correspondence should obtain LHS approval before enrolling.
2. Enrollment is accomplished by submission of appropriate forms to the institution offering the desired class. Payment of all course fees is made by the student directly to the college or school.
3. Correspondence courses may be used as part of the regular daily six-period load only by sophomores, juniors, and seniors with a 3.0 or higher cumulative grade point average.
4. Students are generally advised to take no more than one correspondence course per semester.
5. The grade awarded by the instructor assigned to the student by the sponsoring school will be final. All rules and regulations established by the sponsoring school shall apply and will not be waived by Lutheran High School.

Lewis & Clark Career Center

Lewis and Clark Regional Career Center in St. Charles offers vocational classes to all students in St. Charles County. These are accredited one and two-year courses in a variety of subjects. All classes meet three hours a day and students receive three credits per year of practical arts/elective credit for each course passed. Course credits are accepted by LHS and applied toward graduation requirements.

These courses are intended to supply training for permanent occupations. They are not intended to be replacements for "shop" classes. St. Charles County residents who qualify for admission to these programs will have their Career Center tuition paid by their resident public school district. Enrollment is a competitive process at each sending school. Students who want to be considered for a technical program need to complete a Lewis & Clark application form and return it to their home school guidance office.

Student information is compiled regarding grades, attendance, discipline patterns and aptitude testing. Students who have completed the entire application procedure will be rated. Enrollment is based on the cooperative decision of the enrollment team at each sending school. For priority consideration, students need to complete the application procedure

including testing by the enrollment date set at each sending school yearly. Applications received after enrollment will be considered on a space available basis.

All classes at Lewis & Clark Career Center meet for three periods each day and earn three units of credit per year. Articulation agreements are in place in certain programs for qualified students who complete their program. Students who complete the technical program with a minimum of 90% attendance and 75% average will receive a certificate of completion. An honors certificate will be awarded to students who maintain 95% attendance and 95% academic average.

Students who attend Lewis & Clark Career Center follow the St. Charles District Code of Conduct and Grading Scale.

Summer School

Lutheran High School offers some summer course work depending upon interest and instructor availability. Students are also able to enroll in summer school courses in the area public schools. The Lutheran High Student Services maintains a file on area summer school programs and will assist students in enrolling. Students interested in taking high school summer courses should seek administrative approval before the course is taken to guarantee acceptance of credit when the course is completed.

Special Education: The Learning Center (also known as the Jeremiah Program) sponsored by Lutheran Association for Special Education

Lutheran High School (LHS) hosts a program for students with disabilities in which services are contracted through the Lutheran Association for Special Education of St. Louis (LASE). The Learning Center offers the adolescent with a disability an opportunity for success at the secondary level while remaining in a Christian environment during these important years of development.

The Program

Students in the Learning Center attend LHS classes and are members of the LHS student body. Students receive academic instruction in the general education classroom as well as in a small group, individualized setting with the LASE Learning Specialist. When students are in general education classes, the curriculum is modified, as needed, to best meet each student's individual needs. In other instances, the student completes general education classes with accommodations recommended by the LASE Learning Specialist. Small group classroom instruction is recommended for subjects in which students need the greatest academic support.

Two Options

Students may choose one of two options to meet their specific learning needs. LASE offers a work-related skills program where general work guidelines and career skills are emphasized during a student's junior and senior year. Some students may participate in a carefully planned work experience program both on and off site in an effort to make a smooth transition to work after high school. The other option for students is to complete academic classes with modifications and accommodations, as needed, for their entire high school experience.

Application Process

Application to the program is made through LASE and admission will be determined on an individual basis according to the school's ability to offer services that benefit the student in an inclusive environment. To be eligible for the program students must successfully complete 8th grade and demonstrate behavior, attitude, and motivation appropriate for the high school setting. Students that would be best served in this program if they can benefit from an inclusive environment with modifications as needed. Enrollment capacity is very limited and may vary from year to year due to the services required by the individuals in the program. Preference will be given to students who have at least one full year of successful inclusive experience in a Lutheran School. Students from other schools are also welcome, depending on the space availability in the program.

Cost

Because of the individualized nature of the program, there are additional costs associated with this program. All tuition arrangements are made between the Lutheran Association for Special Education and the parents. Interested parents are urged to contact Lutheran Association for Special Education at 314-268-1234, 3558 S. Jefferson Ave. St. Louis, MO 63118.

Academic Standards

Academic Honors

Quarterly Honor Roll

All students with a grade point average of 3.000 to 3.499 are considered to be HONOR students. Those with a grade point average of 3.500 or higher are considered HIGH HONOR students. Academic honors are designated with every completed grading period and use Quarter 1, Semester 1, Quarter 3 and Semester 2 grades as the basis for the awards.

Graduation Awards

Graduation awards are based upon cumulative grade point averages. Awards will be determined by using the grades from semesters 1-7 and the 3rd quarter of the senior year. LHS reserves the right to disqualify a student on the basis of poor citizenship or conduct inconsistent with the goals and philosophy of Lutheran High. The final decision on graduation honors will be made by the administration.

Valedictorian, Salutatorian & Distinguished Scholar

When determining eligibility for graduation honors of Valedictorian and Salutatorian, the students so named must have been in attendance at Lutheran High School for the entire senior year.

The valedictorian(s) in any graduating class will be the student(s) who has the highest cumulative grade point average at the time of calculation. The salutatorian(s) will be the student(s) who has the second-highest cumulative grade point average at the time of calculation. In awarding the Valedictorian and Salutatorian honors, only differences greater than .010 will be considered significant in terms of distinguishing specific rank. If two students are considered equal because of a difference of less than .010, the higher number will be used when considering whether or not any other student is of equal rank. At graduation, students not designated as Valedictorian or Salutatorian, but who have a cumulative grade point average of 4.0 or higher will be designated as Distinguished Scholars. .

Academic Letters

Lutheran High School recognizes students who repeatedly reach honor roll status by the awarding of school letters for academic achievement. To be eligible for an academic letter, the following criteria must be met.

1. Students must accumulate a total of 10 "points" for academic performance. Students receive 3 points for each SEMESTER on honor roll status (GPA of 3.0 to 3.499) and 5 points for each SEMESTER on high honors (GPA of 3.5 or higher.)
2. Points accumulate and are not lost between academic years. After the initial recognition of a school letter, academic pin and annual bar, additional bars will be awarded at each 10-point interval.

These awards are distributed in the early part of the semester following the posting of final semester grades to the student's transcript.

Senior Final Exams

Members of the Senior class may be excused from taking their final exams at the end of the second semester if the following conditions apply: The student has a cumulative GPA of 3.0 or higher at the end of their seventh semester; the student has a grade of B or better for the course, the instructor approves and, if the course is part of a dual enrollment program, allowing students to exempt the final exam must be consistent with the policies of the sponsoring university.

Failed Religion Classes

Lutheran High School requires the successful completion of one half credit of religion for each semester in attendance at the school. Receipt of a failing grade in a religion class presents the student and school with special challenges if the student wishes to graduate from Lutheran High School.

In every case where a student receives a failing grade in a religion class, the first choice of remediation will be to have the student repeat the class. Repeating a religion class may require the student to delay taking other required or elective classes. Because LHS does not accept religion credits from other institutions, repeating the failed class while continuing to move ahead in the religion curriculum will be given the highest priority in developing the student's schedule. Students may be required to utilize options for other areas of the curriculum (such as summer school) in order to be able to schedule the repeat religion class in addition to the regular religion course requirement.

Sometimes, repeating a religion class could only be accomplished by requiring a ninth or tenth semester's attendance in high school. Because of the extreme difficulties caused by requiring attendance beyond the eighth semester with the sole intent of completing the religion requirement, the following procedures have been developed. These procedures will apply to students:

- A) who have completed seven or more semesters of high school AND...
- B) who have outstanding religion course requirements which will require attendance beyond the eighth semester AND..
- C) who may have other outstanding graduation requirements that can be completed without requiring attendance beyond the eighth semester.

Students who meet the criteria above would be released from the requirement to repeat a specific class when the student is able to demonstrate minimum competency in the curriculum of the failed course by:

1. Completion of a score of 70% or higher on a standard objective examination relating to the content of the

course. This examination has been developed and is administered by Lutheran High School.

2. Completion of other class projects from the course at the discretion of the instructor in consultation with the LHS Administrative Council.

Completion of the competency standard will NOT gain credit or a letter grade for the class. The class will be recorded on the transcript as a "Pass" with no credit awarded. If, because of this, the student is short of the required number of credits required to graduate, standard remediation options would be available (correspondence courses and summer school, etc.) to allow the student to earn enough credits to meet the school's graduation standard.

Participation in Graduation Exercises

Seniors entering the eighth semester with less than 21 credits will be allowed to participate in graduation exercises ONLY if they have completed all graduation requirements by graduation day.

Minimum Course Load

The required minimum course load at LHS is six classes per semester (three credits per semester). Students enrolled at Lewis and Clark Area Vocational Center are required to take at least three classes per semester at Lutheran High. Teacher Aide, if taken for credit, does not count towards the six classes

Seniors with special needs may be allowed to take only four LHS classes if they are taking two or more college classes off site. A five class load may be approved for students with documented academic or medical needs.

Class Status

Incoming students will be enrolled in a grade-level "class" (i.e. freshman, sophomore, junior, senior) according to the number of credits they have accumulated at the beginning of the school year or at the time of enrollment at LHS. Class status is determined at the beginning of the first semester and remains in effect for the entire school year:

FRESHMAN: All students in their first year of high school.

SOPHOMORE: No more than 19 credits required for graduation.

JUNIOR: No more than 13 credits required for graduation.

SENIOR: No more than 7 credits required for graduation.

For students on academic probation, advancing in class status will be contingent on completion of specific academic goals.

Grading Standards

The grading system at LHS is designed to promote Christian stewardship of ability by pupils. Where our method of grading sets high standards and expectations for all students, more is expected of the academically gifted than of the average student, and provision is made allowing the less academically gifted student to graduate from LHS with a sense of self-respect and Christian dignity.

A grade at Lutheran High School is a professional judgment by a teacher of a student's progress and represents the teacher's evaluation of the student's achievement in the course.

Letter Grades

A: Superior achievement. Course average 90% or higher. 4 grade points. Credit awarded.

B: Above-average achievement. Course average 80-89%. 3 grade points. Credit awarded.

C: Average achievement. Course average 70-79%. 2 grade points. Credit awarded.

D: Below-average achievement Course average 60-69%. 1 grade point. Credit awarded.

S: Work compatible with standards of good stewardship of talent and achievement commensurate with ability. 1.5 grade points. Credit awarded.

F: Failing achievement. Course average of 59% or lower. Zero grade points and zero credit awarded.

WP/WF: Withdrawal Passing/Failing. Zero grade points and zero credit awarded.

I: Incomplete. The "I" grade is a temporary grade indicating that certain major requirements for the course (term paper, quarter or semester exams - not daily assignments), were not complete as of the date that the semester report was issued. The "I" grade is given only if authorized by the Principal and it stands while a student completes course requirements that were not completed due to circumstances beyond the control of the student. The student is given a maximum of two weeks to finish the requirements for the course at which time the instructor will determine the appropriate permanent grade. If, at that time, requirements for the course have not been completed, an "F" grade will be recorded.

5 Point Grade Scale

Only Advanced Placement courses taught as part of the high school curriculum will qualify for a special grade point system. In these classes a grade of "A" earns 5 grade pts, "B" earns 4 pts, a "C" earns 3 pts, and a "D" earns 2 pts. Failing the class earns no credit or grade pts. "S" grades are not available for students in AP courses.

Eligibility

Students must be eligible to tryout, practice and participate in co-curricular activities. Activities covered by the eligibility rule are:

1. All organized athletics, cheerleading and pom pon.
2. Non-graded music groups and non-graded music competitions.
3. Drama: Students must be eligible to try out. Once on cast the student may complete all performances but if the student becomes ineligible while on cast, that student is ineligible to try out for the next drama event.
4. Student Council: Students must be eligible to run for office. A student who becomes ineligible will forfeit the remainder of his/her term.

To be eligible the student is required to:

1. Maintain a 1.5 or higher Grade Point Average
 2. Receive no grade lower than a "D"
- Grades that determine eligibility are quarter and semester report card grades.
 - Eligibility ends on the second Saturday after grades are due.
 - Second semester grades determine eligibility for the first eligibility period of the following year.
 - Up to 1.0 credit of pre-approved summer school credit may allow a student to regain eligibility. See athletic handbook for details.
 - Eligibility may be removed by the school for disciplinary reasons without regard to academic status.
 - Coaches and advisors, in consultation with school administration, may establish additional requirements for participation in various activities.

Academic Probation

A student who receives more than one failing grade at semester, or who receives multiple failing semester grades over a twelve-month period, will be placed on academic probation. Academic probation will usually be ended upon the completion of two consecutive semesters with no failing grades. A student who persists in receiving failing grades while on academic probation will be disenrolled from Lutheran High School.

Required Student Supplies

Students are expected to provide their own consumable school supplies such as pens, pencils, notebooks, etc. Textbooks are provided by the school at no cost to the student except for loss or damage. Teachers may make specific requirements for supplies related to the content of the class with administrative approval.

Physical Education

Students enrolled in Team Sports (9th grade P.E.) must purchase an LHS P.E. uniform. P.E. students and students participating in the athletic program must provide a combination lock for their locker. A copy of the locker combination is to be given to the teacher or coach in charge of the class/activity.

Religion Classes

Bibles are required for religion classes. All students should have their own copy of the Concordia Self-Study Bible in the New International Version. These may be purchased from Concordia Publishing House at www.cph.org.

Mathematics

Calculators are permitted in math classes at all levels. Students in Algebra II/Trigonometry and higher level classes are recommended to have graphing calculators. A specific list (brand name and model number) of calculators acceptable in AP Calculus can be obtained from the calculus instructor.

Art

Personal art supplies will be required. These may be purchased at local stores or through the art instructor.

Music

Band and Concert Choir classes may participate in an overnight tour and a participation fee may be charged for these trips. A uniform allowance is provided for students in Band.

Academic Reports

Internet Access to Student Data

Student grade and attendance information is available to parents and students via the Internet through a secure link connected to the PowerSchool school management system. Each account is password protected. Account information

will be made available each year at Back to School Night. Those unable to attend Back to School Night can obtain account information by coming to Student Services and speaking to the secretary or one of the counselors. Because of the confidential nature of the information contained in the accounts, password information must be picked up in person.

Progress Reports

Teachers can send progress reports to parents any time during the course of a term at the teacher's discretion. In addition, teachers review the progress of their students before the end of the fourth or fifth week of each quarter and update all posted grades at that time. Individual progress reports may also be issued when students demonstrate exceptional achievement or when a significant change in class work, study habits, achievement or behavior or some other concern should be reported to parents.

Quarterly Reports

Report cards are issued the week following the end of the first and third quarters and are mailed to the parent or guardian of record. Quarter grades as issued on the report card are considered interim grades, are not recorded on the student's permanent record, and are provided primarily for parent and student information.

These grades are used to determine Honor Roll and extracurricular eligibility status for first and third quarters. They are also used as part of the evaluation of student academic progress for students on disciplinary or academic probation.

Parent/Student/Teacher Conferences

When a student receives a grade of "F" for the first or third quarter, a conference involving the student, a parent/guardian and the teacher will be scheduled by the Student Services staff. The conferences are generally held during the week after the mailing of report cards.

Parents of other students who wish to have a personal conference with their child's teachers at this time can call the office to arrange scheduling.

Lutheran High School encourages ongoing communication between school and home to assist the student to obtain the best possible outcome for a class.

Semester Reports

Report cards issued at the conclusion of each semester provide the official grade for the course and determine the number of grade points calculated in the student's cumulative grade point average. They also carry information regarding student performance, work habits, and final exam grades in addition to summary information about grade point averages, credit and attendance data.

Semester grades are the official record and transcript grades of the school. These grades are used to determine Honor Roll and extracurricular eligibility status for second and fourth quarters. They are used as part of the evaluation of student academic progress for students on disciplinary or academic probation.

Transcripts

Lutheran High School maintains an official transcript for each student in the student's permanent record. The transcript contains the official record of courses taken and grades earned, standardized test scores (ACT & SAT), and summary academic information including the cumulative grade point averages. Basic student data including full name, address, is also included on the transcript.

In addition to the information on the transcript, a record of additional academic tests (PSAT, PLAN, etc.) are kept with the transcript and may be released at the student's option.

Student or parent/guardian permission is required to release this information to third parties.

There is no charge for sending transcripts. Specific questions regarding transcripts and the release of student data may be discussed with the registrar.

Course Descriptions

Dual Credit Courses

The designation *Dual Credit* is used to designate courses which MAY be eligible for dual credit from a college or university. The number of potential college credits is indicated in parenthesis. The list of approved courses can change from year to year. These designations are intended to indicate classes for which students are likely to receive college credit. Final approval will not be announced until the time of actual registration.

IMPORTANT

Please see page 9 of this handbook for details on student eligibility and limits to participation in dual credit programs that have been established by the State of Missouri Coordinating Board for Higher Education in conjunction with the Missouri Department of Elementary and Secondary Education.

10-THEOLOGY

See page 28 for a chart showing the sequence options available in theology courses.

Old Testament

10110	Old Testament 1: The Torah	1 semester (FALL ONLY)
10111	Old Testament 2: The Prophets and Writings	1 semester (SPRING ONLY)

Prerequisite: None.

Two semesters devoted to examining the contents and theology of the Old Testament. Basic themes will be tracked through the Testament, such as: Messiah, Covenant, Prophet/Priest/King, Worship, etc. This class will seek to develop a solid, historical knowledge of the contents of the Old Testament. Additionally, students will learn to read the texts according to the hermeneutical principles of Christ-centeredness, Law and Gospel, and Scripture interpreting Scripture. *(Note: Students entering Lutheran High from a non-church background will be enrolled in a special section of Old Testament 1 through September 14. During this initial month they will receive basic instruction in Christian doctrine and the contents of scripture. From September 15 onward they will merge into one of the other sections of Old Testament.)*

New Testament

10210	New Testament 1: The Gospels	1 semester (FALL ONLY)
10211	New Testament 2: Acts and the Epistles	1 semester (SPRING ONLY)

Prerequisite: Old Testament 1&2 or by placement.

Two semesters devoted to examining the contents of the New Testament. Basic themes will continue from the Old Testament class. First semester will seek to introduce students to the contents of the Gospels with an emphasis on the Gospel message. Second semester will introduce students to the apostolic church as described in the book of Acts and to the New Testament Epistles. Students will continue to develop use of hermeneutical principles from prior courses.

Doctrine

10310	Doctrine 1: Advanced Lutheran Doctrine	1 semester (FALL ONLY)
10311	Doctrine 2: History of Doctrine	1 semester (SPRING ONLY)

Prerequisite: New Testament 1&2.

Two semesters devoted to examining in detail the basic contents and underpinnings of Christian doctrine. The first semester will examine doctrine systematically. Topics will include: Christology, Worship, Church, Election, Sacraments, End Times, Free Will, Christian Ethics, etc. The second semester will examine doctrine chronologically, as it has been proclaimed, attacked, and defended throughout the 2,000 years of church history. Special attention will be given to the doctrinal issues surrounding the early Ecumenical Councils, the Church Fathers, the Lutheran Reformation, and the modern Ecumenical Movement.

Christ and Culture

10410	Christ and Culture 1: Religious Worldviews	1 semester (FALL ONLY)
10411	Christ and Culture 2: Christian Apologetics	1 semester (SPRING ONLY)

Prerequisite: Doctrine 1&2.

A study in the beliefs and practices of major non-Christian religions in the world : Judaism, Islam, Hinduism, Buddhism, Oriental Religions and selected sects and cultic groups. Key components of study include worship, beliefs, values, history and their relationship with Christianity.

According to it's Mission Statement, Lutheran High School is committed to nurturing spiritual, academic and personal growth to equip students for a life of Christian service. In order to achieve these goals, knowledge and appreciation of world religions is a valuable element.

Religious Worldviews is designed to help students see how various people have looked upon their relationship with God throughout the centuries of human history and in recent times. We will explore how Christianity differs from major religions worldviews and show how to respond in the light of what God has revealed in the Scriptures about the only way back to Him faith in Jesus Christ.

20-ENGLISH See page 28 for a chart showing the sequence options available in English courses.

Communications I

20150/20151 2 semesters

Prerequisites: Gr. 9 status.

The first year of English consists of a review of grammar and usage, and introduces the elements of literature and composition. Composition work will progress from sentences to the formal essay. The elements of the novel, short story, poetry, speech, and drama will also be included, as well as study and library skills. Research skills will be developed through work in compositions and a research paper.

Communications II

20200/20201 2 semesters

Prerequisite: Gr. 10 status.

This course will continue to intensify the three main areas studied in Communications I: writing; grammar/usage and mechanics; and literature. Study skills will be reviewed early in the year. Writing will again be emphasized as the major tool. The writing skills will revolve around the writing process and will include specific skills in writing paragraphs, essays, compositions, and reports. Writing assignments will also review and continue grammar, mechanics, and usage concepts covered in Communications I. The literature selections will include examples of short stories, essays, biographies, autobiographies, plays, and novels. Vocabulary will be covered in literature.

American Literature

20300/20301 1 or 2 semesters

Prerequisite: Gr. 11-12 status

This course focuses on a singularly American literature: how it developed and how that literature continues to reflect the growth of the United States. The literature discussed starts with the early recordings of native Americans and Puritan writers and continues through the beginning of the 21st century. Studies will include essays, poetry, short stories, plays, and novels. Reading, various writing methods, projects, critical thinking, and evaluations will be included.

English Symposium

*** Dual Credit *(3)**

20350/20351 1 or 2 semesters

Prerequisite: Gr. 11-12 status.

This course is designed for juniors and seniors who would like a course that offers a more intensive, collegiate-styled look at six specific areas of English instruction. It consists of 6 week segments studying six major areas over the course of a year. The focus of the first semester examines short stories, poetry, and public speaking. Second semester will focus on modern novel, drama, and mythology. Both semesters are required if the student wishes to take the course for college credit.

AP English Literature

*** Dual Credit *(3)**

20500/20501 2 semesters

Prerequisite: Gr. 12 status, C or better in American Literature

This course is taught using a certified College Board Advanced Placement Curriculum, and carries a 5 point grade scale. The first semester is a chronological survey of the literature and culture of England from the earliest times to 1800. Second semester focuses on literature of the 1800's to the present day with an emphasis on novels by a variety of English authors. Literary analysis, both written and oral, will be required. Students will have significant out-of-class work including summer reading, reading during major vacation breaks, and further outside reading and papers in preparation for the challenge of the advanced placement test taken in May of each year. Students are required to take the AP English exam at their own expense (approximately \$80-\$85). Students should expect a college-level assignment load in the course

30-MATH See page 29 for a chart showing the sequence options available in math courses.

Algebra IA

30110/30111 2 semesters

Enrollment by placement & teacher recommendation.

Algebra IA is designed to introduce and involve the student in the concepts of Algebra. Algebra IA uses two semesters to cover the content of the first semester of Algebra I. Students will learn the language of algebra, and use it to describe numbers and the relationships between them. Strategies leading to a successful approach to solving any problem will be stressed.

Algebra IB

30120/30121 2 semesters

Prerequisite: Algebra IA or equivalent.

Algebra IB uses two semesters to cover the content of the second semester of Algebra I. Topics to be covered are: slopes and lines, exponents and powers, quadratic equations and square roots, polynomials, linear systems, factoring and functions. Emphasis remains on problem solving techniques.

Algebra I

30150/30151 2 semesters

Enrollment by placement & teacher recommendation

Algebra I includes a review of types of numbers, sets, fundamentals properties and basic operations. It also involves the study of solutions, of linear quadratic equations and inequalities, exponents, polynomials, factoring and radicals. Emphasis is placed on problem solving techniques.

Intermediate Algebra

30160/30161 2 semesters

Enrollment by placement & teacher recommendation.

Intermediate Algebra is designed for the student who has taken a full year of Algebra but would benefit from a review of topics before taking Geometry. Topics to be covered include: slopes and lines, exponents and powers, quadratic equations and square roots, polynomials, linear systems, factoring and functions. Strategies leading to a successful approach to solving any problem will be stressed.

Geometry

30200/30201 2 semesters

Prerequisite: Algebra I or equivalent

A course involving the study of congruency, proofs (direct and indirect, formal and informal), similar figures, area, volume, construction, scale drawings and models, and Pythagorean theorem, a brief introduction to trigonometry and other topics with emphasis on reasoning and logic as the means of solving problems.

Algebra II with Trigonometry

30300/30301 2 semesters

Prerequisite: Geometry

This course emphasizes problem solving using skills developed in the following areas: factoring, solving equations, inequalities, irrational and complex numbers, polynomials functions, rational expressions, conic sections, exponential and logarithmic functions, triangle trigonometry and its applications. This course is a must for the college bound student.

Advanced Trigonometry

30350 1 semester (FALL ONLY)

Prerequisite: C or better in Algebra II w/ Trigonometry

Course description: This one semester course extends the study of trigonometry begun in Geometry and Algebra II. Circular functions are related to trigonometric functions and are used to graph them. Topics will include extended work with equation solving, identities, applications, vectors and polar coordinates.

Introduction to Probability and Statistics

30351 1 semester (SPRING ONLY)

Prerequisite: C or better in Algebra II w/ Trigonometry

This course is an exploration into the basic concepts of probability and statistics emphasizing measures of central tendency, the normal curve and the probability of compound events. It will provide a foundation for further studies in statistics and future work in a variety of careers.

Math Analysis

30400/30401 2 semesters

Prerequisite: C or better in Algebra II/Trig.

This is a two semester pre-calculus designed for college bound juniors and seniors who are considering further study in math or science. This course covers functions, graphing, conic sections, advanced trigonometry, sequences, series, limits and an introduction to calculus. This course will help the student make the transition from high school to college mathematics.

AP Calculus AB

*** Dual Credit *(3)**

30500/30501 2 semesters

Prerequisite: B or higher in Math Analysis or instructor permission.

AP Calculus AB is an Advanced Placement Course for the college bound senior who has completed Math Analysis with a B or higher. It is a course designed to earn Math credit for the non Math/Science/Engineering major or help the student with one of those majors have a good start on the rigors of that curriculum. Topics covered include: limits, the derived function (derivative), the integral, and applications of the derivative and the integral. This course is offered under the College Board Advanced Placement Program and students are therefore required to take the Advanced Placement Examination and have their own Graphing Calculator. Students should expect a college-level assignment load.

40-SCIENCE *See page 29 for a chart showing the sequence options available in science courses.*

Freshman Chemistry

40100 1 semester (FALL ONLY)

Required: Grade 9 (Students with school permission may substitute Biology for this course and Freshman Physics.)

An introduction to the laboratory science of chemistry with emphasis on the scientific method and basic scientific principles in chemistry. The course prepares students for advanced work in biology, chemistry, and physics.

Freshman Physics

440101 1 semester (SPRING ONLY)

Required: Grade 9 (Students with school permission may substitute Biology for this course and Freshman Chemistry.)

An introduction to the laboratory science of physics with emphasis on the scientific method and basic scientific principles in physics. Topics covered include: mechanics, energy, electricity, sound and light. The course prepares students for advanced work in biology, chemistry, and physics.

Biology

40200/40201 2 semesters

Prerequisite: school approval or Grade 10 status

The Biology course is considered essential at Lutheran High School. This course allows the student to examine, survey, and understand the magnitude and complexity of God's creation - His creation of each person as well as their surroundings. Topics include: cell development, levels of organization, vertebrates, invertebrates, botany, genetics, anatomy, physiology, and ecology. The course attempts to give the students an understanding of the interrelations of life systems, and their impact on the Christian.

Geology

*** Dual Credit *(4)**

40320 1 semester (FALL ONLY)

Prerequisite: Biology

Geology is a one semester study of the physical structure of the Earth, its composition and the processes that operate beneath and upon its surface, and how it changes over time. Topics include rock and mineral identification, plate tectonics, earthquakes, volcanoes, weathering and erosion. This course is intended for students who have an interest in Earth science and would be beneficial for students seeking a career in geology. This course is also intended for any student interested in an advanced science course that does not have as much math as Chemistry and Physics..

Astronomy and Meteorology

*** Dual Credit *(3)**

40321 1 semester (SPRING ONLY)

Prerequisite: Biology

Astronomy and Meteorology is a one semester study of our universe and the Earth's atmosphere. Astronomy topics include history and observational techniques of astronomy, the solar system, galaxies and other universal objects, space exploration. Meteorologic topics include the Earth's dynamic atmosphere, weather mapping and forecasting, climate and weather phenomena. This course is intended for students who have an interest in space science and would be

beneficial for students seeking a career in astronomy or meteorology. This course is also intended for any student interested in an advanced science course that does not have as much math as Chemistry and Physics.

Chemistry

40340/40341 2 semesters

Prerequisite: Biology

A laboratory study of the nature of matter, atomic structure, the periodic table, chemical reactions and equations, gas laws, reaction rates, and equilibrium. Students must be concurrently enrolled in Algebra II/Trig or higher math class.

Physics

*** Dual Credit *(4)**

40400/40401 2 semesters

Prerequisite: Biology, and concurrent enrollment in Advanced Trigonometry (or higher) math class.

A study of the relationship between energy and matter with emphasis on problem solving involving mathematical principles. Mechanics, heat, sound, optics, and electricity are studied and supported with laboratory work.

Anatomy & Physiology

40420/40421 2 semesters

Prerequisite: B or better in biology, C or better in Chemistry or instructor permission.

The Anatomy & Physiology course at Lutheran High School is designed to build on the foundation of knowledge that student's acquired in their first year of Biology and Chemistry in dealing with the human body. Pre-requisites for this course are a B or better in Biology, and a C or better in Chemistry. Student's may be admitted to the class with the instructor's approval if the first 2 pre-requisites are not met. The class will cover a number of human body systems. Students will not only be required to learn the different parts of those systems (Anatomy), but they will also be required to explain how the systems work (Physiology)

50-SOCIAL STUDIES See page 30 for a chart showing the sequence options available in English courses.

World Geography

50100 1 semester

Required: Gr. 9

The students will study both the physical and political characteristics of each of the seven continents with emphasis on acquiring map skills and comparing cultural traits. The students will understand the causes and effects of forces in the global environment and society from a Christian perspective.

Civics

50101. 1 semester

Required: Gr. 9 (for graduation)

The students will study the history and structure of American government with an emphasis on the U.S. Constitution and Missouri Constitution. Students will study the three branches of representative government and the importance of civic participation at all levels. Students must pass Civics class to graduate from high school (Missouri Legislature, 1992.)

World History

50200/50201 2 semesters

Required: Gr. 10

The course is a study of historical development of human cultures. By looking at political, social and economic aspects, students will examine how people of the past lived. This study will help them determine what effects past culture's actions have in today's world and what we can learn from them for our future. The course will help students become active Christian citizens in American society and the global community.

U.S. History

50300/50301 2 semesters

Required Gr. 11 (for graduation)

United States History is a survey from the colonization of the North American colonies to the present. Attention will be given to regional as well as national study. The role of various political and cultural movements as well as the role of ethnic groups and women in American history will also be examined. A basic text is used to give a general background and chronological structure to the course. Students will be required to write research based essays, as well as use a variety of sources, including maps, graphs, charts, editorial cartoons, and outside readings to develop a fuller understanding of the various time periods covered and their impact on subsequent times and events.

Introduction to Psychology

*** Dual Credit *(3)**

50400/50401 2 semesters

Prerequisite: Gr. 11 - 12 status.

This is a year-long course designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings. Students will learn some of the major discoveries made by psychologists over the past century, the different approaches adopted by psychologists including the biological, behavioral, cognitive, humanistic, psychodynamic, and socio-cultural perspectives. Students will also learn how psychologists think in their approach to addressing problems and issues. Numerous short articles and readings will be assigned along with frequent short essay assignments and a variety of topic related, hands-on projects. Major Semester projects include a book review, topic related literature reviews which will culminate in designing, conducting, evaluating and presenting a psychological study. Both semesters required for dual credit.

International Affairs

52430 1 semester (SPRING ONLY)

Prerequisite: Gr. 11-12 status

This course will briefly review the recent history of the modern world. The main emphasis of the course will be the investigation of current world leaders, countries, and important issues facing them as they interact in the international community. The goal of this course is to make students aware of the world around them and cause them to look analytically at issues in the news.

Economics

*** Dual Credit *(3)**

50440 1 semester (FALL ONLY)

Prerequisites: Gr. 11 or 12 status

This course is designed to help students understand economic concepts necessary for their participation in a capitalist system as wage earners, business owners, producers and investors. Basic economic concepts like supply and demand, competition, growth and productivity are emphasized. Other topics covered include: measurement concepts and methods, types of economic systems and market structures, and the roles of consumers and government in economics. This class is highly recommended for students who plan to study business in college.

AP Comparative Government and Politics * Dual Credit *(3)

52500/52501 2 semesters

Prerequisite: Grade 11-12 status

This course will encompass the study both of specific countries and of general concepts used to interpret the political relationships found in virtually all national polities. Seven countries form the core of the examination. These are The United States, Great Britain, Russia, China, Nigeria, Iran, and Mexico.

This course is taught under College Board Advanced Placement Curriculum, and carries a 5 point grade scale. Students are required to take the AP Comparative Government exam at their own expense (approximately \$80-\$85). and may opt (also at student expense) to take the AP U.S. Government Exam. Students should expect a college-level assignment load.

60-PHYSICAL EDUCATION

Team Sports

60100B or 60100G 1 semester

Required Grade 9

This course aims to give the student a thorough knowledge of team sports and physical fitness. The latter will be determined by the use of the President's Physical Fitness Test. Team sports involved may be soccer, flag football, speedball, volleyball, etc. Team sports units will be comprised of presentations and practice of individual skill through drills and activities, along with discussion of rules and strategy through game play.

Health

60150B or 60150G 1 semester

Required Grade 9 (for graduation.)

The Health course at Lutheran High School is intended to give the student a thorough knowledge of human body and the many factors that will affect it mentally, physically, socially, and spiritually. Topics covered include: mental and social health, personal health and physical fitness, nutrition, medicine and drugs, diseases, safety and emergency care.

Recreational Sports

60300 or 603002 1 semester (Offered BOTH semesters.)

Prerequisite: Grade 10 status or higher.

This course aims to give the student a thorough knowledge of team sports and physical fitness. The latter will be determined by the use of the President's Physical Fitness Test. Team sports involved may be soccer, flag football, speedball, volleyball, etc. Team sports units will be comprised of presentations and practice of individual skill through drills and activities, along with discussion of rules and strategy through game play. May only be taken one time each year.

Weight Training and Conditioning

60301 1 Semester (Offered BOTH semesters.)

Prerequisite: Grade 10 status or higher.

This one semester elective course is a guided program in weight training for students of either gender. Attention will be paid to individual students' conditioning needs and helping them learn to develop and adapt a training routine that meets their personal fitness goals. May only be taken one time each year.

70-FINE ARTS *See page 30 for a chart showing the sequence options available in studio arts courses.*

Art 1

71150 1 semester

Prerequisites: None

In this course the student will be introduced to drawing, painting, graphic arts, printmaking, sculpture and ceramics. The objective is for the student to develop and understand the basic skills in each area. An emphasis will be placed on the elements of art and principles of design. Exposure to art history, art criticism, aesthetics, and art production will simulate the student to see the fine arts and the world in a new way. Thus the student will recognize and appreciate their God-given abilities and of those around them and throughout the world.

Art 2

71160 1 semester

Prerequisites: Art 1

In this course the student will be working in the areas of drawing, painting, graphic arts, printmaking, sculpture and ceramics. Basic skills learned in Art 1 will be developed into an intermediate stage. An emphasis will be placed upon the elements of art and principles of design. Exposure to art history, art criticism, aesthetics, and art production will simulate the student to see the fine arts and the world in a new way. Thus the student will recognize and appreciate their God-given abilities and of those around them and throughout the world.

Ceramics

71210 1 semester

Prerequisite: Art 1 & 2

Ceramics gives students an understanding of three-dimensional art that deals with the clay medium. Students design and build pottery using traditional hand building methods such as a slab, coil and pinch pot. They also use the potter's wheel to create original ceramic pieces. Students are expected to use their knowledge of the elements of art and principles of design to solve three-dimensional problems in clay, as well as develop the terminology related to the clay medium.

Drawing

71220 1 semester

Prerequisite: Art 1 & 2

Drawing allows students to create the illusion of a three-dimensional object on a two-dimensional surface by using blending, stippling, hatching and crosshatching techniques. Subject matter includes still-life, human figure, portrait, landscape, and imaginative subject matter. Students are expected to express their knowledge of the elements of art and principles of design in their work and through oral and/or written analysis. Emphasis is on drawing from direct observation and the creation of original images. Sketchbook assignments are to be completed as homework.

Painting I

71230 1 semester

Prerequisite: Drawing

Painting I concerns itself mainly with teaching the application of acrylic paint and watercolors with an emphasis on technique and composition. It is required that you have an understanding of color theory, basic design, and drawing skills.

Painting II

71231 1 semester

Prerequisite: Painting I

Painting II is a continuation of Painting I. Emphasis is placed on process rather than strictly technique and application. You will be encouraged to develop your own style while exploring a variety of subject matter. In addition, you will learn how to handle some of the basic mediums common in the visual arts.

Sculpture

71240 1 semester

Prerequisite: Art I & 2

Sculpture involves the exploration of traditional and contemporary three-dimensional work. Emphasis is placed on the additive and subtractive methods of working. Students will be expected to use their knowledge of the elements of art and principles of design to solve design problems. The student will gain technical skills, understand the diverse possibilities of the materials, as well as learn safe and appropriate uses of the tools and materials.

Mixed Chorus

72250/72251 1 or 2 semesters

Prerequisite: None

A yearlong course open to any student interested in vocal and choral music. The study of terms, vocal techniques, music history and theory, sight singing and performance skills will be emphasized through a variety of choral literature. Required concert participation is included in the student's grade for the course. May be repeated for credit.

Concert Choir

72300/72301 2 semesters

Prerequisite: Placement by audition

Open to students interested in praising God through vocal and choral music. Based on audition, students who have shown abilities and attitudes necessary to succeed in this advanced performance group will be accepted on the basis of available openings. The study of vocal techniques, music theory, sight singing and performance skills will be emphasized through a variety of choral literature. Required performance participation is included in the student's grade for the course. The group may participate in an overnight tour and a participation fee may be charged. May be repeated for credit.

Band

72350/72351 1 or 2 semesters

Prerequisite: Junior high band or instrument lessons

Consists of students who have had previous instrumental experience. Basic fundamentals of music, interpretation of performance styles, and musicianship are emphasized. Several concerts are presented each year and students also perform at school functions like pep rallies and athletic contests. Members of the group are eligible to audition and participate with various other music ensembles. Attendance is required for all performances and special rehearsals. The group may participate in an overnight tour and a participation fee may be charged. A uniform allowance is provided. May be repeated for credit.

Destinations in Music

72450 1 Semester

Prerequisite: None

This class is a survey of all types of music taking a trip around the world. Discover the driving rhythms of African drums and their connection to the rock music of today. This course will help the student critically listen to and development an enjoyment of extraordinary music. Students will compose their own music using Garage Band in a multitude of styles while learning about the elements of music: rhythm, pitch, form, dynamics, and melody. This is not a performance class.

80- PRACTICAL ARTS

Applications I

80160 1 semester (Fall Only)

Prerequisite: none

This class introduces students to the basic operations of a computer. Students will learn to operate the keyboard by touch control and develop both speed and accuracy. Students will learn to use word processing software to format and key business letters, research papers and tables. The course also includes an introduction to spreadsheet and presentation software.

Applications II

80161 1 semester (Spring only.)

Prerequisite: Applications I or permission of instructor

This course builds on introductory computer skills developed in Applications I. Students will learn advanced features in word processing, spreadsheet, and presentation applications. Database and video editing software are also introduced.

Personal Finance

80170 1 semester

Prerequisite: None.

Personal Finance gives students the fundamental knowledge they need to better manage their own finances both now and in the future. In this class, students will explore practical topics such as money, banking, investments, credit, taxes, and insurance. Students will learn to make informed decisions as they complete simulated activities in money management.

Multi-Media

80270 1 semester

Prerequisites: Applications II.

In this class, students will create multimedia presentations using PowerPoint and iMovie software. Students will incorporate sound, video, and graphic images to create effective and appealing presentations. Adobe PhotoShop, Garage Band, and iDVD software applications will also be used.

Web Design

80300 1 semester

Prerequisite: Applications II

An introduction to the Internet and the language used to communicate over the Internet. Basic language will be taught including the use of search engines and search techniques in addition to language instruction to enable students to publish documents for the World Wide Web. The software package used will be Macromedia Studio MX 2004, including Dreamweaver and possibly Flash, Fireworks and Freehand. The course will also include topics related to protocol, legal and ethical issues.

Publications

80250/80251 2 semesters (Must register for both semesters)

Prerequisite: Gr. 10,11 or 12 status, Applications I and permission of teacher

This course emphasizes the area of writing that focuses on the nonfiction communications found in newspaper articles and yearbooks. The primary focus of the course is to design, develop, and publish the school yearbook. Students will sharpen skills in informational writing and peer editing. They will develop skills in journalistic design, computer layout, photography, and marketing.

Accounting I

82300/82301 2 semesters (Must register for both semesters)

Prerequisites: Gr. 11 or 12 status

This class introduces students to the area of business finance. Students will learn how to complete the tasks in an accounting cycle for a sole proprietorship, partnership, and corporation and how to make business decisions based on accounting records. In addition, students will learn about careers in accounting and examine legal and ethical issues in accounting. The class is highly recommended for students who plan to study business or accounting in college.

Business Management

82310 1 semester

Prerequisites: Gr. 11 or 12 status

This course is designed to help students develop an understanding of skills and resources needed to manage a business. Topics covered include characteristics of effective businesses and leaders, management functions, elements of marketing, financial analysis, human resource management, and communication skills. As a class, students will also manage and operate an actual business. This class is recommended for students who wish to explore business as a career possibility. This class is recommended for students who wish to explore business as a career possibility.

90- GENERAL ELECTIVES

Study Skills for High School and College

91100 1 semester (FALL or SPRING)

No Prerequisites.

Develops, improves, and practices study skills critical to success in high school and college. Topics to be emphasized include time management, organizational strategies, goal setting, learning styles, reading textbooks, writing skills, note taking from both textbooks and lectures, memory techniques, exam preparation, test taking and listening and discussion techniques.

Spanish I

93100/93101 2 semesters

Prerequisite: C or better in English, appropriate placement score.

This basic course introduces the language and culture of Hispanic peoples. Emphasis is given to speaking and listening as well as reading, writing vocabulary and grammar. Various means will be used to elicit communication in Spanish.

Spanish II

93200/93201 2 semesters

Prerequisite: C or better in Spanish I

This intermediate course continues the study of the language and culture of Hispanic peoples. Again, emphasis is given to speaking and listening as well as reading and writing, using more advanced vocabulary and grammar. Students will be involved in more independent communication.

Spanish III

93300/93301 2 semesters

Prerequisite: C or better in Spanish II

This more advanced course continues the study of language and culture of Hispanic peoples. Again emphasis is given to speaking and listening as well as reading and writing, using more advanced vocabulary and grammar. Reading and discussion of literature will play a larger role in learning.

Spanish IV

93400/93401 2 semesters

Prerequisite: C or better in Spanish III

This advanced course, conducted almost entirely in Spanish, continues the study of language and culture of Hispanic peoples. Through the use of literature, conversation and projects, students will improve their listening, speaking, reading, and writing skills in the Spanish language.

Spanish V

93500/93501 2 semesters

Prerequisite: C or better in Spanish IV

Stresses importance of speaking and communicating in Spanish. Study of complex grammatical structure, colloquialisms, clichés, and commonly held customary beliefs. Also study of novels and present day literary sources included.

German I

94110/94111 2 semesters

Prerequisite: C or better in English, appropriate placement score.

Basic introductory course in the German language. Emphasis will be on speaking and conversation as well as grammar, reading and writing.

German II

94210/94211 2 Semesters.

Prerequisite: C or better in German I

Intermediate course in the German language. Emphasis given to speaking and conversation as well as vocabulary, grammar, reading and writing. Various methods are used to encourage the student take an active role in learning the fundamentals of writing and speaking the German language.

German III

94310/94311 2 semesters

Prerequisite: C or better in German II

This course is a continuation of the German language and culture sequence. Students will expand their ability to speak and understand German within the context of German culture. Students will do more reading, writing, and speaking of German than they did in German I and II.

German IV

94410/94411 2 semesters

Prerequisite: C or better in German III

Independent study of literature and current events in Germany. Emphasis on speaking and writing.

Note: This class will be taught as an independent study.

Study Aide

99100 .5 credit (Pass/Fall)

Prerequisite: Teacher approval and Grade 11 or 12

Students in this class will assist a teacher each day in the classroom with a variety of tasks. A contract detailing task description and method of evaluation will be developed for each class and must be approved by Student Services. A student may not take Study Aide and Study Hall in the same semester unless they are also taking a first hour class. This class may be taken for credit or may be applied to community service hours.

Lewis and Clark Career Center: Available Courses

All courses taken at Lewis and Clark Career Center are listed on the Lutheran High School transcript as "Vocational Education" classes so they do not carry individual course numbers. For more information about each of these areas of study, please see the Lewis & Clark Career Center website at <http://www.stcharles.k12.mo.us/lewis&clark>

Auto Collision Repair

Building Trades - Carpentry

Database Administration

Health Occupations

Supermarket Careers

Computer Maintenance Technology

Heating, Ventilation and Air Conditioning(HVAC)

Industrial Manufacturing Technology

Auto Service Technology

Computer Information Systems

Design Drafting Technology/CAD

Health Related Occupations

Lawn and Garden Equipment Repair

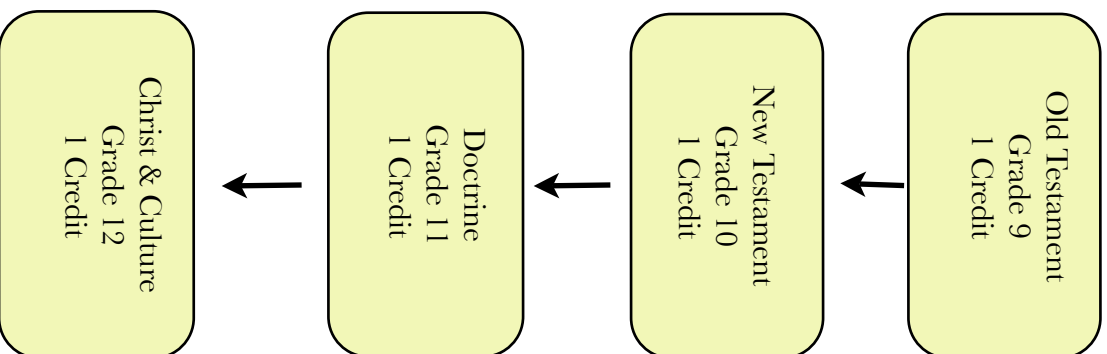
Brick, Block & Stone Masonry

Combination Welding

Electrical Trades

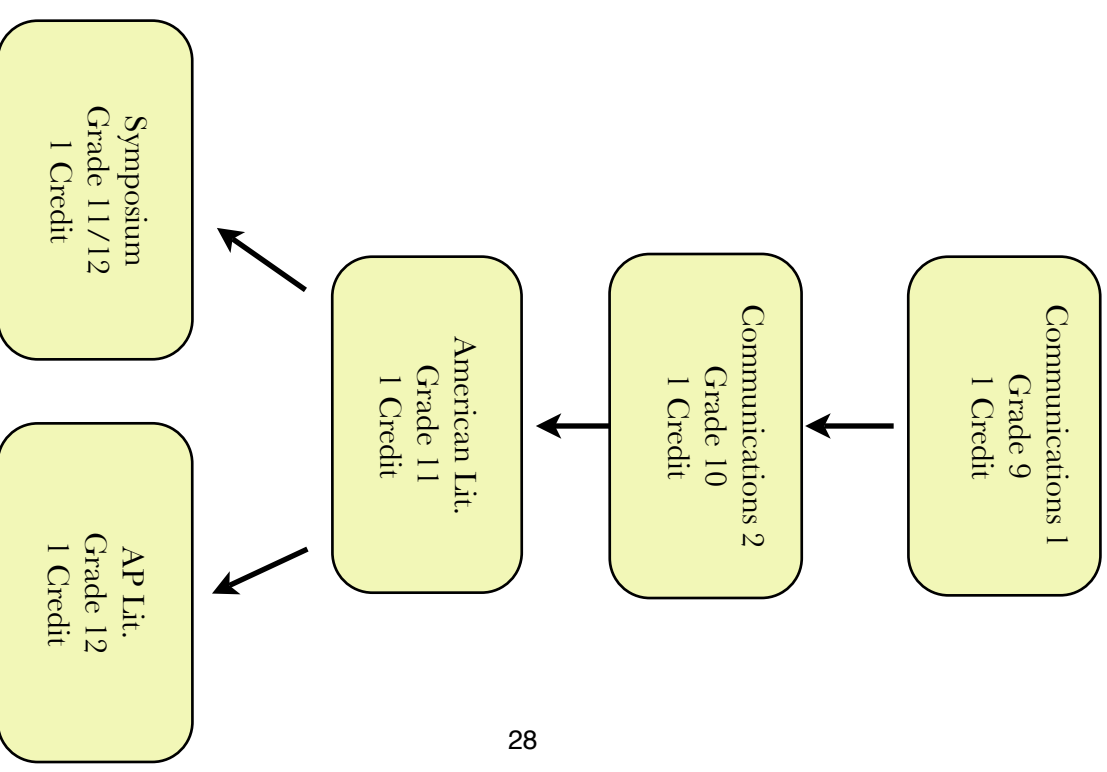
Theology

One half credit required for each semester in attendance at LHS



English

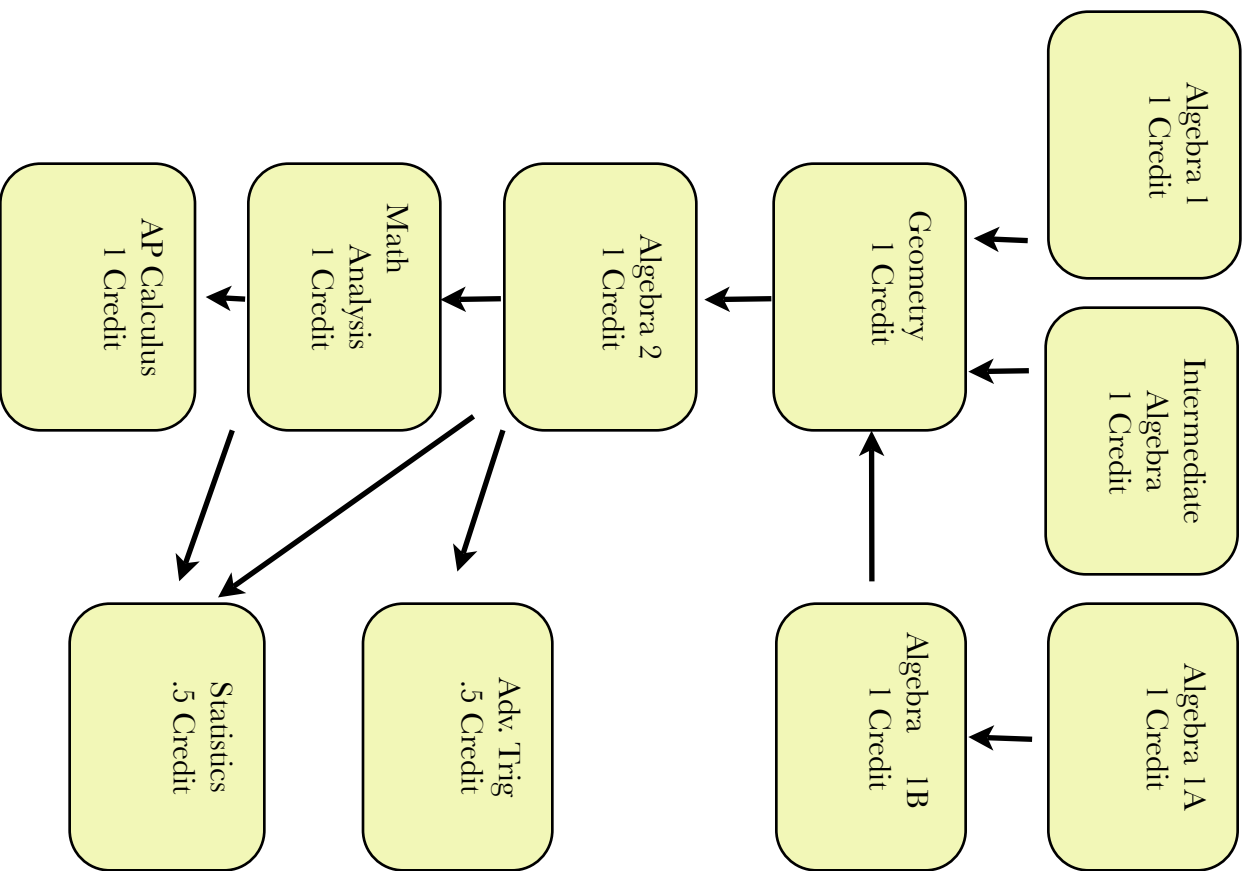
4 credits required for graduation.



Math

3 credits required

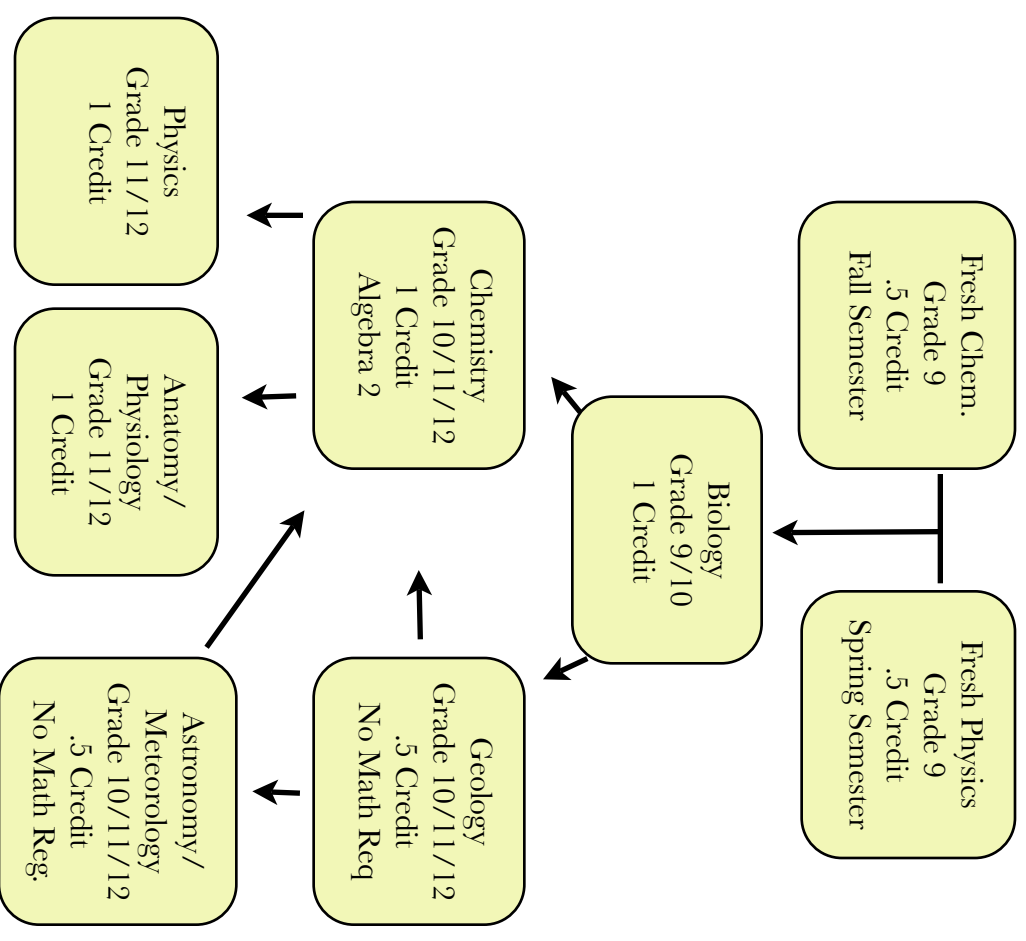
4 credits suggested for college



Science

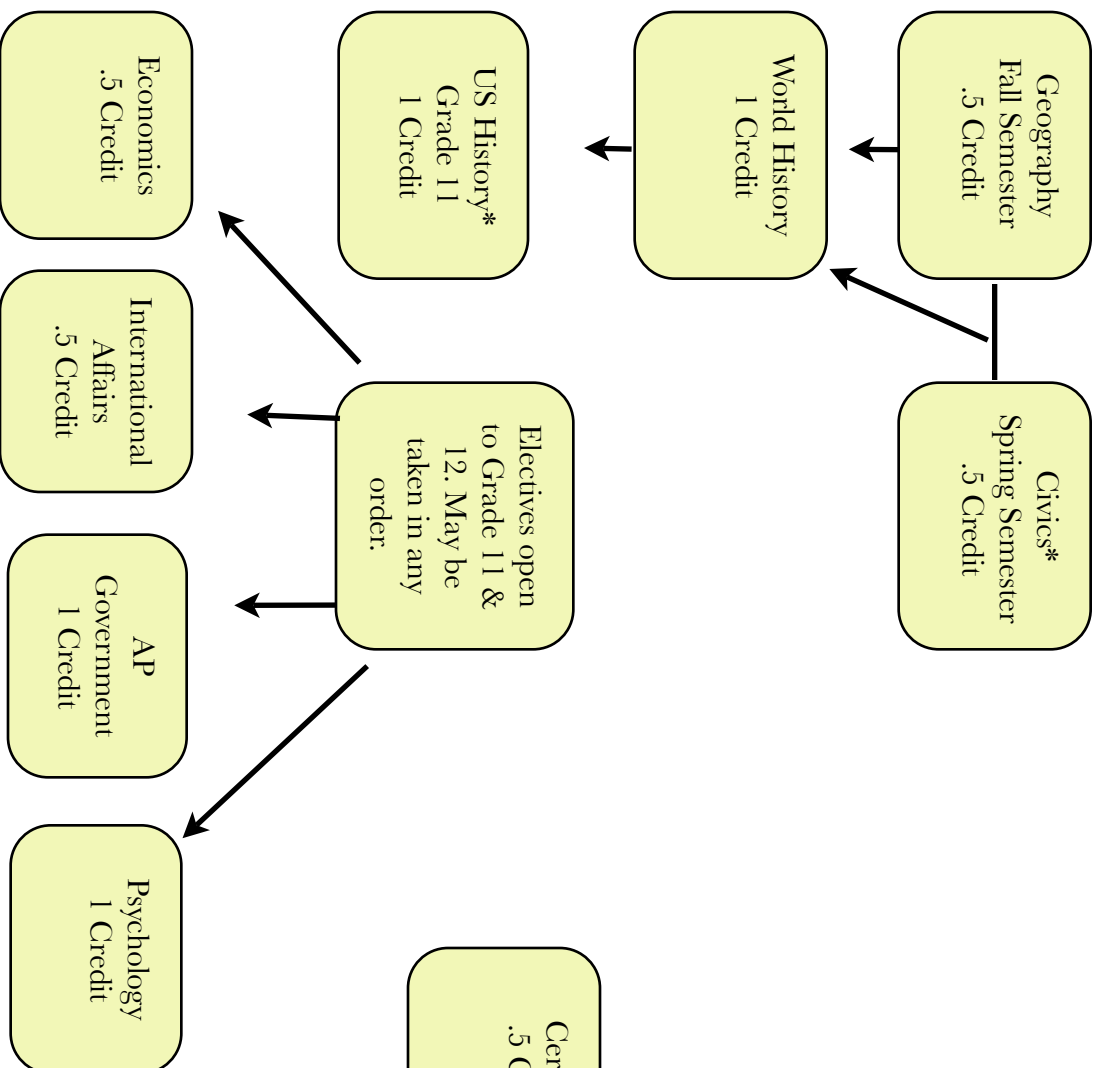
3 credits required

3-4 credits suggested for college



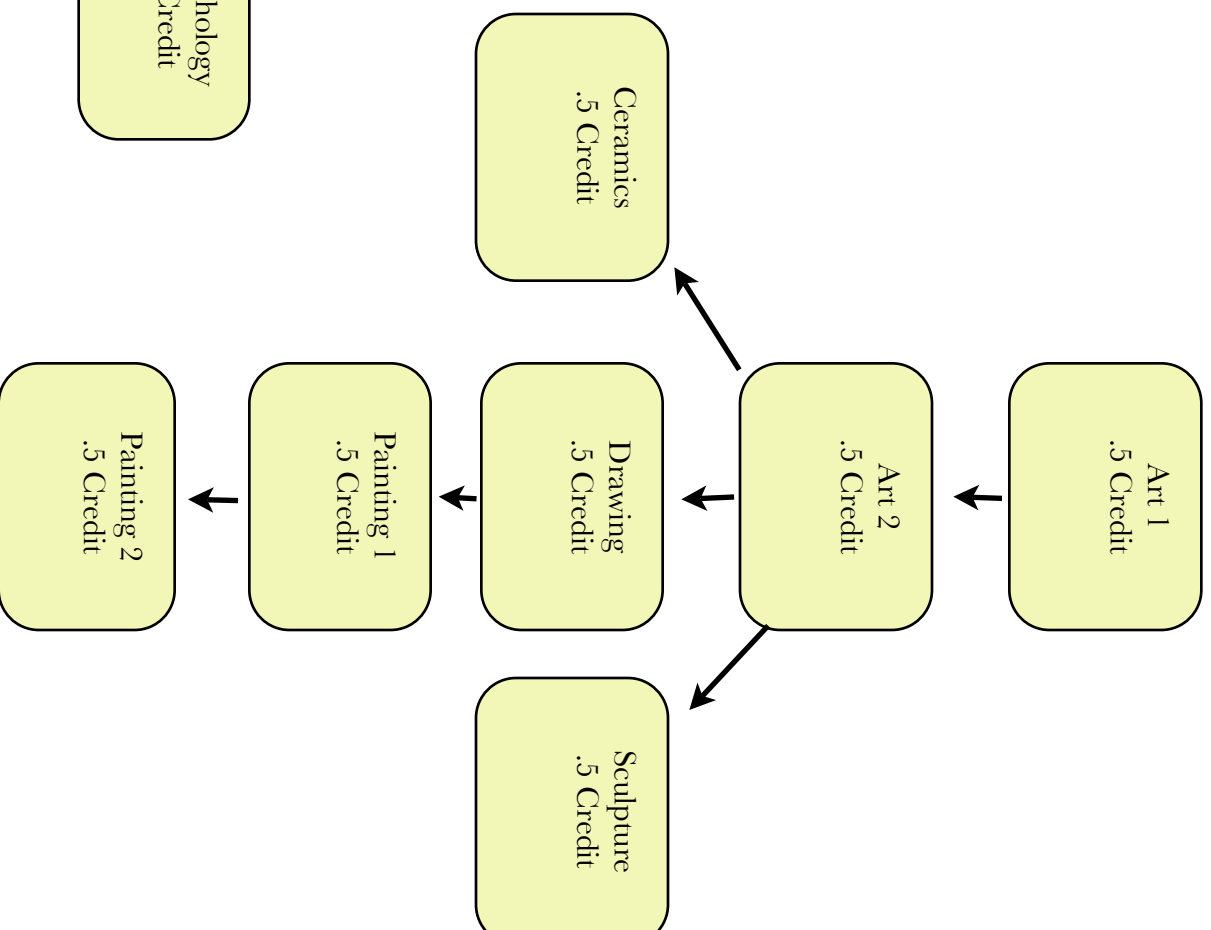
Social Studies

3 credits required
3-4 credits suggested for college



Fine Arts

1 Credit Required



Your Personal Plan

Class of 20 _____

Lutheran High School of
St. Charles County

Use this form to begin planning your four years of high school. Keep it and use it for assistance in selecting classes during your four years of high school. The numbers on the left after the department name represent the LHS graduation requirement and the courses required in the Missouri Core Curriculum. Consult the Registration Handbook for additional information. Required courses are filled in for you. Courses beyond the minimum requirement count as electives. The minimum course load is six credits per year although students may earn as many as eight credits per year with school and parent permission.

	Grade 9	Grade 10	Grade 11	Grade 12
Requirement	Communications 1	Communications 2	English Req'd (1 cr)	English Req'd (1 cr)
English: 4				
Math: 3	Math Req'd (1 cr)	Math Req'd (1 cr)	Math Req'd (1 cr)	
Science: 3	Science Req'd (1 cr)	Science Req'd (1 cr)	Science Req'd (1 cr)	
Social Studies: 3	Geography/Civics	World History	US History	
Fine Arts: 1				
Practical Arts: 1				
PE/Health: 1	Team Sports/Health			
Religion: 4	Old Testament	New Testament	Doctrine	Christ & Culture or alt
*Academic Electives: 2				
General Electives: 2				
Total: 24				

*Academic electives are additional courses beyond requirements in English, Math, Science, Social Studies, or Foreign Language.